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**Article Info**

Article history:

Received 24 June 2019

Accepted 11 September 2019

Available online 28 October 2019

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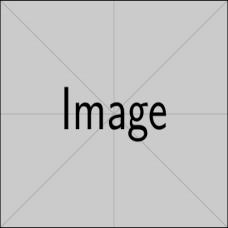
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**1.** a

**2.** b

**(1)** one

**(2)** two

**Definition 1** *This is a sample definition.*

**Proof 1** *This is how we prove our theorem.* ■ **Remark 1** *This is how we prove our theorem.*

**Corollary 1** *This is how we prove our theorem.*

**Lemma 1** *This is how we prove our theorem.*

**Assumption 1** *This is how we prove our theorem.*

**Theorem 1** *If data, scripts or other artifacts used to generate the analyses presented in the article are available via a publicly available data repository, please include a reference to the location of the material within the article.*

|  |
| --- |
| **Algorithm 1** Framework of ensemble learning for our system. |
| **Input:** The set of positive samples for current batch, *Pn*; The set ofunlabelled samples for current batch, *Un*; Ensemble of classifiers on former batches, *En*−1;  **Output:** Ensemble of classifiers on the current batch, *En*;  1: Extracting the set of reliable negative and/or positive samples *Tn* from *Un* with help of *Pn*; 2: Training ensemble of classifiers *E* on *Tn*∪*Pn*, with help of data in former batches;  3: *En* = *En*−1*cupE*;  4: Classifying samples in *Un*−*Tn* by *En*;  5: Deleting some weak classifiers in *En* so as to keep the capacity of *En*; 6: **return** *En*; |

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**Fourth Level Heading**

*The significant problems we have cannot be solved at the same level of thinking with which we created them.*[*1*](#bookmark1)

*Anyone who has never made a mistake has never tried anything new.*

*Albert Einstein*

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**TABLE 1** The 50-best oracle performances from the different grammars.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Testing Data | Sources | Hardness | Rule type-1 | Rule type-2 | Rule type-3 |
| Sinica | Balanced corpus | Moderate | 92.97 | 94.84 | 96.25 |
| Sinorama | Magazine | Difficult | 90.01 | 91.65 | 93.91 |
| Textbook | Elementary school | Easy | 93.65 | 95.64 | 96.81 |
| Textbook | Elementary school | Easy | 93.65 | 95.64 | 96.81 |
| Sinorama | Magazine | Difficult | 90.01 | 91.65 | 93.91 |
| Textbook | Elementary school | Easy | 93.65 | 95.64 | 96.81 |
| Textbook | Elementary school | Easy | 93.65 | 95.64 | 96.81 |

**ACKNOWLEDGEMENTS**

Acknowledgements should include contributions from anyone who does not meet the criteria for authorship (for example, to recognize contributions from people who provided technical help, collation of data, writing assistance, acquisition of funding, or a department chairperson who provided general support), as well as any funding or other support information.

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For research articles with several authors, a short paragraph specifying their individual contributions must be provided. The following statements should be used “Conceptualization, X.X. and Y.Y.; methodology, X.X.; software, X.X.; validation, X.X., Y.Y. and Z.Z.; formal analysis, X.X.; investigation, X.X.; resources, X.X.; data curation, X.X.; writing—original draft preparation, X.X.; writing—review and editing, X.X.; visualization, X.X.; supervision, X.X.; project administration, X.X.; funding acquisition, Y.Y. All authors have read and agreed to the published version of the manuscript.

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